



SC Annual School Report Card Summary

Hunter-Kinard-Tyler Elementary
Orangeburg 4
Grades: PK-6 Enrollment: 403
Principal: Debra W. Norman
Superintendent: Dr. Floride M. Calvert
Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	Average	N/A	N/A	Not Met	R
2007	At-Risk	Good	N/A	N/A	Not Met	RP

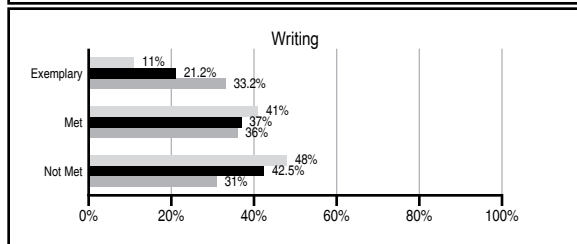
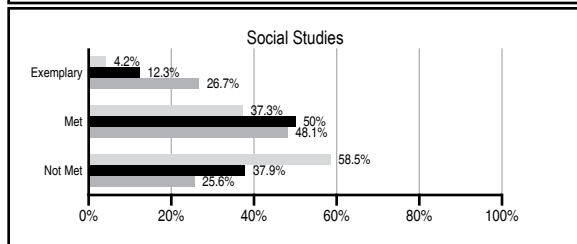
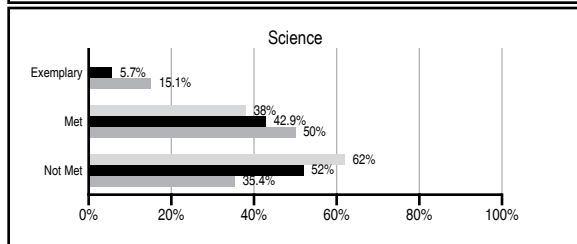
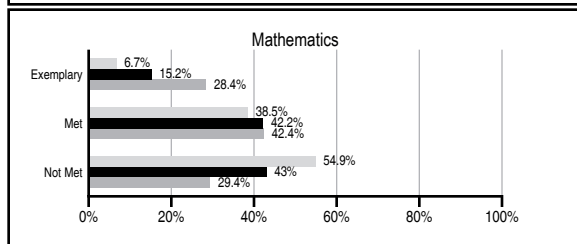
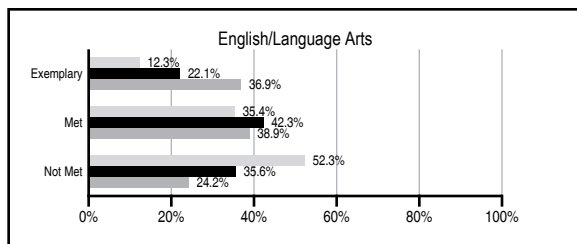
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	70	64	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hunter-Kinard-Tyler Elementary [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=403)				
Retention rate	1.9%	Down from 4.6%	2.5%	1.9%
Attendance rate	96.8%	Up from 96.7%	96.0%	96.3%
Eligible for gifted and talented	1.8%	Up from 0.5%	3.3%	10.0%
With disabilities other than speech	4.0%	Down from 4.6%	7.5%	7.7%
Older than usual for grade	1.5%	Down from 2.0%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	67.9%	Up from 65.5%	57.1%	59.4%
Continuing contract teachers	82.1%	Up from 79.3%	71.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.6%	Down from 87.7%	82.0%	85.9%
Teacher attendance rate	92.6%	Up from 92.4%	95.2%	95.1%
Average teacher salary*	\$50,062	Up 4.0%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 18.6%	0.0%	0.0%
Professional development days/teacher	9.8 days	Down from 19.1 days	10.7 days	11.1 days
School				
Principal's years at school	10.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 16.6 to 1	16.7 to 1	18.8 to 1
Prime instructional time	88.8%	Up from 87.7%	90.1%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,319	Up 22.0%	\$8,624	\$7,458
Percent of expenditures for instruction**	86.4%	Up from 86.0%	68.2%	68.8%
Percent of expenditures for teacher salaries**	81.8%	Up from 79.0%	62.0%	63.2%
% of AYP objectives met	80.0%	Up from 60.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	54	40
Percent satisfied with learning environment	75.0%	79.2%	63.2%
Percent satisfied with social and physical environment	79.2%	73.6%	68.4%
Percent satisfied with school-home relations	58.3%	88.9%	69.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"STAR Trojans" (Students + Technology = Awesome Results) was the theme for Hunter-Kinard-Tyler Elementary School this year. In this age of technology, we focused on this theme to promote the use of technology in our school by using it in a variety of ways to support student learning. Each teacher received a laptop and each classroom was outfitted with a new flat panel television which is interactive with teachers' laptops. Students also used the laptop/TV combination for instruction and presentations. Additionally, each class was given a dedicated time for computer lab instruction using Compass Learning for ELA and math.

Computers were also used to administer MAP (Measures of Academic Progress) testing. MAP tests are computerized adaptive assessments that provide information about student achievement and growth. Students were tested three (3) times this year using MAP in the areas of Reading, Math and Science. Students were challenged to improve their scores each time the tests were administered. To encourage students to score higher, a number of activities were held at our school. These included: individual goal-setting conferences for students; students were encouraged to take their time – "Do Not Rush" rule; students took cards in the testing site with their goal and previous scores; peer student encouragement; class competitions; data walls posted in the hallways with MAP scores; data notebooks where students kept up with their own scores; and incentives were provided for students who met or exceeded their goals (treats, notes home, school-wide recognition in awards assemblies). By the end of the last test administration, 75% of our students increased their scores over the previous test administrations.

To encourage a love of reading and a lifetime of reading, our Parenting and Family Literacy staff implemented a Breakfast Book Club for students in Pre-kindergarten. Parents of these students are invited to school once a month to participate in activities with their children and a book of the month is read to students and parents. At the end of the program, each student is given a copy of the book so that parents and children can read together at home.

Math Day was created this year to focus on the many ways that we use math in our daily lives and to promote interest in mathematics. This day was held on the last Tuesday of each month and teachers in all academic and related arts areas conducted math activities throughout the day. The PTO school supplies for students and teachers, provided incentives for teachers and conducted Box Tops for Education to raise funds for the school. The SIC co-sponsored the Writing Expo and provided suggestions for school improvements in many areas. The Dynamic Dads served as mentors to students, read to students in classes, held Fun Day for various grade levels, and volunteered in classrooms as requested by teachers.

At HKT Elementary we are reaching newer and higher goals in all areas of academic and personal and social development. Our Li'l Trojans are STARS!

Debra W. Norman, Principal
Jannie Brown, SIC Chair

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